

50-State Inventory of Assessment Programs Developed to Comply with NCLB

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The No Child Left Behind Act (NCLB) allows each state the flexibility to develop its own assessment system to comply with the law's testing requirements. This flexibility has led to a wide range of assessment systems throughout the country; some states use a single assessment tool or program and administer it in elementary through high school, while other states use a handful of different assessments to meet federal requirements. Moreover, many states administer standardized examinations (both formative/diagnostic and summative assessments) that are supplemental to those required by federal law. The following information was compiled by the Center for Evaluation & Education Policy (CEEP) at Indiana University, based on Web site information, third-party information, and direct contact with state agency representatives. Every effort has been made to verify the information so that it is accurate and reliable. Please note, however, many states across the nation are continually modifying their testing programs based on research, resources, and state interests.

The first table, *Standardized Assessments by State for NCLB Compliance*, is a listing of assessments used by each state to meet federal NCLB requirements. Once again, please note that the calendar and contact information is most relevant to the 2008-09 school year. Also, many assessments offered at the secondary level are not administered based on the grade level of the student, but rather based on course completion, therefore the grade level for these tests is recorded as "HS." The second table, *Additional Assessments*, includes assessments that are administered by states, but are not used to calculate AYP or meet the requirements of federal law. While every effort was made to include a comprehensive listing of supplementary assessments, some may have been missed if they were not listed on official sites or not mentioned by state education agency representatives. If this is your primary area of interest, please use the contact information provided as confirmation. Finally, the third table, *Alternative Assessments*, is a listing of the name of the alternate assessment each state is required to provide for students with cognitive disabilities.

- To see a PDF version of the Standardized Assessments by State for NCLB Compliance, please click [HERE](#).
- To see a PDF version of the Additional Assessments by State, please click [HERE](#).
- To see a PDF version of the Alternative Assessments by State, please click [HERE](#).

Please contact the Center for Evaluation & Education Policy (CEEP) with any further questions or concerns:

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The Center for Evaluation & Education Policy (CEEP) sent this E-News alert to email addresses submitted through our web site or to our staff by persons who wish to be kept informed of the Center's work with program evaluations and education policy research. To be removed from the list, please email a request to CEEP@indiana.edu.