

Courtney L. Brown

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EDUCATION

Ph.D. Educational Evaluation, May 1997

University of Virginia, Charlottesville, Virginia

1997 Recipient of the Mary Catherine Ellwein Award for Research and Evaluation

M.A. Linguistics, May 1995

University of Virginia, Charlottesville, Virginia

B.A. International Affairs and Spanish, May 1992

James Madison University, Harrisonburg, Virginia

Cum Laude Graduate

EXPERIENCE

Research Associate

2004-present

Indiana University, Bloomington, Indiana University

- Develop, design, manage and implement evaluations.
- Analyze data, interpret data, and report findings.
- Develop proposals and establish and maintain client relations.
- Supervise project personnel.

President, Dominion Research

1999-2004

- Plan, analyze, and report on research studies and evaluations.
- Provide consulting on assessment needs and construct relevant assessment tools and projects.
- Design research instruments and analyze data from a variety of quantitative and qualitative sources.

Adjunct Professor, Education Department

2002-2004

Rockford College, Rockford, Illinois

- Teach Introduction to Research

Adjunct Professor, School of Education

1998-2002

Purdue University, West Lafayette, Indiana

- Teach Introduction to Educational Research.
- Teach Research Procedures in Education.
- Teach Measurement and Evaluation.

Coordinator of Institutional Research and Assessment
Wabash College, Crawfordsville, Indiana

1997-1999

- Developed institutional research model focusing on departmental assessment.
- Evaluated college goals using a variety of tools.
- Aided academic departments in assessing student learning and department success.
- Wrote, implemented, and reported on surveys and other information gathering tools.
- Trained college staff in information gathering strategies, assessment, and data analysis.
- Coordinated the college's informational sources.

RECENT RESEARCH/EVALUATION PROJECTS

- *Innovation Realization Lab*, Krannert School of Management, Purdue University. Integrative Graduate Education and Research Traineeship (IGERT) Grant, NSF 2000-2005. Lead External Evaluator.
- *Reforming Engineering Education*, School of Engineering, Purdue University. Department-Level Reform of Undergraduate Engineering Education (DLR) Grant, NSF 2004-2007. Lead External Evaluator.
- *Character Counts!*, Crawfordsville Community Schools, Crawfordsville, IN Partnerships in Character Education Grant, U.S. Department of Education Grant 2003-2005. Lead External Evaluator.
- *Purdue Program for Preparing Tomorrow's Teachers to Use Technology*, School of Education, Purdue University. Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, U.S. Department of Education Grant 2000-20004. Lead External Evaluator.
- *Undergraduate Science Education*, School of Science. Purdue University. Howard Hughes Medical Institute Grant 2002-2006. Lead External Evaluator.
- *Freshman Seminar Evaluation*, Rockford College, Rockford, Illinois. 2001. Lead External Evaluator.

SELECTED EVALUATION REPORTS

- *Montessori Private Academy Retention Report*. 2003 and 2004
- *Montessori Private Academy Three-Year Strategic Plan*. 2004
- *Junior League of Rockford Strategic Plan*. 2004
- *Miriam Bender Diagnostic Center Hyperactivity/STNR Assessment Report*. 2001
- *Rape Crisis Center Pre- and Post- Survey Instruments*. 2000
- *Northwest Consortium of AIDS/HIV Client and Provider Focus Group Reports*. 1999
- *Northwest Consortium of AIDS/HIV Client Survey Report*. 1999
- *Jamestown-Yorktown Foundation Off-Site Survey Reports*. 1999
- *Yorktown Victory Center Focus Group Report*. 1999
- *English as a Second Language Immersion Program Evaluation Report*. 1998

PAPERS/GRANTS

- Sociolinguistic Dynamics of Gender in Focus Groups. *New Directions for Evaluation*. Volume 66. Summer, 2000.
- *National Center for Education Statistics Grant* to attend the National Database Institute June 14-19, 1998
- Editorial Advisory Committee for special volume of *New Directions for Evaluation* on language and evaluation
- *Capital Campaigns: Evaluating Indirect Goals with Focus Groups* Presented November, 1998 at the American Evaluation Association Conference in Chicago, Illinois
- *Quantitative Adjectives in Surveys: Interpretations by Men and Women* Presented November, 1998 at the American Evaluation Association Conference in Chicago, Illinois
- *Diversity Implications for Evaluation Theory and Practice* Discussant November, 1998 at the American Evaluation Association Conference in Chicago, Illinois
- *Sociolinguistic Dynamics of Gender in Focus Groups* Presented November, 1997 at the American Evaluation Association Conference in San Diego, California

PROFESSIONAL ASSOCIATIONS/COMMUNITY SERVICE

- Member American Evaluation Association (AEA)
- Member American Educational Research Association (AERA)